

TEXAS A&M UNIVERSITY-SAN ANTONIO

Student Success & Engagement



DIVISION OF STUDENT SUCCESS AND ENGAGEMENT | 2021 - IMPACT & ENGAGEMENT

WELCOME NEW, RETURNING, AND PROSPECTIVE JAGUARS

Greetings Jaguars!

As Vice President of Student Success and Engagement, I am committed to assisting you in having a successful college experience both in and outside of the classroom. My team strives to provide an inclusive, safe, and flourishing environment. Ultimately, we want your journey with us to be about the discovery of your professional and personal passions and a pathway to completing your academic goals.



This year's Impact Report highlights just that. Our year was filled with many campus and community partnerships. We reach across the Jaguar Parkway to collaborate leadership engagement, programming incentives, holistic developments, and the overall safety of our community.

Reading through the Impact Report you will better understand the student-minded individuals that build the division of Student Success and engagement.

The Division of Student Success and Engagement takes pride in creating a welcoming and inclusive campus community. As a member of the Jaguar family, we wish you a most enriching and memorable collegiate experience.

Go Jaguars!

A handwritten signature in black ink that reads "Mari Fuentes-Martin".

Dr. Mari Fuentes-Martin

Vice President, Division of Student Success and Engagement



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CISNEROS INSTITUTE FOR EMERGING LEADERS

MISSION

The Cisneros Institute is the university's vehicle to developing the leadership skills necessary for an intergenerational pipeline connecting leadership development with economic vitality through programming, education, problem-solving, and partnerships.

VISION

Texas A&M University-San Antonio has forged an eye for an institute that will develop graduates skilled in taking the initiative, building, and cultivating effective teams, managing group dynamics, making ethical decisions, leading change in complex environments, and dealing with organizational challenges. These emerging leaders will strengthen the communities of South Texas and beyond by effecting social and economic change. Students participating in programs will be well-prepared to solve some of our region's most pressing problems.

IN THE SPOTLIGHT

CLIFTONSTRENGTHS

FOR ALL

Faculty, staff, and student leaders in an organization can participate in CliftonStrengths workshops facilitated by certified CliftonStrengths coaches. Three sessions are offered on discovering, leading, and working with top individual strengths.

15

As of Summer 2021, we now have 15 certified CliftonStrengths coaches.



60

Staff, faculty, and students participated in a one-day Campus Champions training. The CliftonStrengths for Students Campus Champions Course provides the foundation for a thriving campus by understanding strengths, engagement, and well-being. During the course, participants built on this foundation to understand how well-being and engagement impact our talents, along with ways in which intentional touchpoints can be created to set schools up for a successful launch with a vision for both short-term and long-term impact. Learners developed a basic understanding of the value of strengths-based education through self-reflection, interaction with other participants, and engaging teaching. The course also equipped learners with the tools needed to implement a strengths-based approach with their staff and/or students.

Aspiring Teachers Leadership Certificate

12 □

A transfer cohort was offered in Spring 2021. The certificate is designed to provide first-year transfer students with an accelerated opportunity to learn practical and critical leadership skills that will prepare them to become teacher leaders in the communities they will serve. In partnership with the College of Education & Human Development and Transfer Student Engagement, the certificate brought together faculty from the College of Education & Human Development with teachers and administrators from the ASPIRE school districts; it provided a wide range of individual lessons solidifying their future as an educator. Our partners provided insight, motivation, support, direction, and a preview of unique challenges and leadership opportunities in their careers. This multi-session certificate provided aspiring teachers with the leadership skills needed in today's current education climate. Through each educational leadership session, participants learned about the eight National Association of Colleges and Employers competencies to prepare them for their transition into a teaching profession. The certificate served a cohort of 12.



"Every session I attended left me with an outpouring of knowledge and skills that I will take to my future classroom."
- First-year transfer student



“Everything that I have taken away from this program will be used in my everyday life as a teacher in the profession. This program has taught me so much about what to look for in a job when applying what to look for out of the principles. And most of all, how to make my students have a successful year academically and emotionally.”

- First-year transfer student

“I will utilize all the skills and knowledge I learned in being an excellent leader and teacher. The resources I learned about that are available on campus are going to be essential in entering the education career field as well as furthering my education in a graduate program.”

- First-year transfer student

Cisneros Student Leadership Conference

OPPORTUNITY

The yearly conference offered in the fall semester is an opportunity for students to deep dive into specialized topics designed to improve their leadership skills and reach their goals. It provides dynamic keynote speakers, targeted student workshops, and leadership development seminars.

75

On October 24, 2020, the second annual Cisneros Student Leadership Conference was held virtually, with 75 people in attendance. This year’s theme, “Courageous Conversations.” was a virtual conference highlighting sessions around social justice and current events. The final session featured a presentation and conversation with Dr. Cisneros.

“The technical execution of the conference, being online and using breakout group functions with movement from group to group, was near flawless from what we saw on the attendees’ end! Kudos to the committee for organizing this event!”

- Anonymous

“This conference, like last year’s, left lasting impacts on me as a student, mentor, and leader. I hope that future conferences will be extended to invite alumni, as I will be graduating in May 2021.”

- Anonymous

TRANSFORMATIONAL LEADERSHIP ACADEMY

24

TLA is a five-night summer residential experience that took place July 18-23, 2021, for 24 high school sophomores and juniors from under-represented populations attending an ASPIRE network schools. Students and their families experienced first-hand collegiate life at A&M-San Antonio. After leadership and entrepreneur classes and hands-on activities, the program culminate with students delivering a business pitch that local business entrepreneurs judge.



\$500

Students received a free laptop and internet hotspot to support their educational journey. The program provided college awareness and financial literacy information to both participants and family members. If students chose to enroll at Texan A&M University-San Antonio, they will receive a \$500 scholarship as a Transformational Leadership Academy graduate.

A&M-SA CISNEROS INSTITUTE

Visit the Cisneros Institute website for more information.

www.tamusa.edu/henry-cisneros-institute or scan the QR Code. 




GOALS

The Cisneros Institute's programming is focused on developing graduates endowed with these crucial skills:

- Leading challenge in complex environments
 - Dealing with organizational challenges
 - Making ethical decisions
 - Inspiring and building effective teams
 - Fostering creative problem solving
-

SOCIAL MEDIA

Please follow us on Instagram.

www.instagram.com/tamusacisnerosleadership 





DISABILITY SUPPORT SERVICES

MISSION AND VISION

The Office of Disability Support Services (DSS) at Texas A&M University-San Antonio is committed to ensuring equal access, full participation, and reasonable accommodations by coordinating services that meet the unique educational needs of enrolled students with documented disabilities. DSS works collaboratively with students as they actively participate in their academic pursuits.

Disability Support Services Mission: Disability Support Services (DSS) provides innovative services that empower and inspire student learning, development, and independence by facilitating equal access through reasonable and appropriate accommodations for students with disabilities. DSS collaborates with the diverse A&M-San Antonio campus community to offer guidance, support, and advocacy, promoting equity for all.

Disability Support Services Vision: DSS envisions a campus community in which individuals with disabilities have the opportunity to thrive and participate fully in all institutional programs and services.

IN THE SPOTLIGHT

In Fall of 2020/AY21, we provided Sign Language Interpreters for four students in 13 courses and Communication Access Realtime Translation Services (CART Services) for five students in 15 courses. In Spring of 2021/AY21, we provided Sign Language Interpreters for three students in 9 courses and CART Services for six students in 20 courses.

HIGHLIGHTS

REVOLUTION

To celebrate Disability Employment Awareness Month, on October 12, 2020, DSS hosted a Netflix Watch Party of the critically acclaimed 2020 documentary “Crip Camp: A Disability Revolution.”

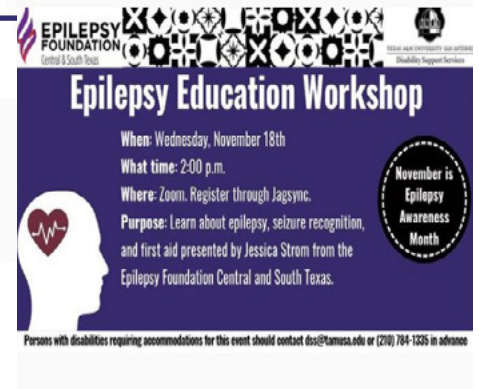


30YRS

DSS also co-hosted a panel discussion with The Mays Center on October 14, 2020, “Increasing Access and Opportunity: Celebrating 30 years of the Americans with Disabilities Act”

EPILEPSY

In honor of Epilepsy Awareness Month, on November 18, 2020, DSS hosted Jessica Strom from the Epilepsy Foundation of South and Central Texas for an Educational Training Workshop to learn about epilepsy, seizure recognition, and first aid. DSS also hosted an Epilepsy Awareness Month Trivia Event with the Mays Center on November 10, 2020.



24

DSS completed processing on 59 alternative format book requests for 24 students for the Spring Semester. Alternative formats included 28 books in print and 31 books in electronic format such as PDF, EPub, or HTML with accompanying raised line drawings.

49

On March 9, 2021, Disability Support Services partnered with the President’s Commission on Equity and the President’s Commission on Accessibility to host a PCOE Speaker Series event, Accessibility and Equity Experiences During a Global Pandemic. The discussion focused on accessibility, equity, and technology challenges during the transition to virtual environments in response to the pandemic. A total of 49 individuals attended the virtual event.



TRAINING

On April 8, 2021, Disability Support Services co-hosted a College Prep Training with Texas Workforce Solutions and their consumers. The training included information on Financial Aid, presented by Denise Sanchez, Program Coordinator for Enrollment Management, and information on Transition of Services and Academic Accommodation in Higher Education, presented by Sarah Ramseur, Director for Disability Support Services. The training also included breakout information sessions with twelve Colleges and Universities from around Texas, including the Alamo Colleges, University of Texas-San Antonio, Texas Tech, University of North Texas, and Lone Star College.




GOALS

- Utilize the interactive case management model to engage with and provide quality services to students with disabilities.
- Collaborate with the A&M-SA campus community to promote an inclusive environment through education and facilitation of appropriate accommodations for students with disabilities.
- Foster a supportive environment that promotes equal access to education for students with disabilities by providing awareness and understanding of issues related to disability and accessibility.


SOCIAL MEDIA

SEPTEMBER 2020
(17 POST)


Total Month Reach

-  85 profiles
-  1,709 profiles
-  923 profiles

Popular Post of the Month



353 reach across all platforms






Here is another **free** assistive technology resource!


Microsoft OneNote lets you take notes by typing, writing with a touchscreen, importing pictures, video, and web links. It gives you the ability to record your lecture and divide up your classes and work by notebooks, sections, and pages.

OCTOBER 2020
(16 POST)


Total Month Reach

-  242 profiles
-  2,928 profiles
-  1,000 profiles

Popular Post of the Month



463 reach across all platforms



NOVEMBER 2020
(16 POST)

Total Month Reach

-  135 profiles
-  4,842 profiles
-  747 profiles

**Popular Post
of the Month**




653 reach across
all platforms



DECEMBER 2020
(12 POST)

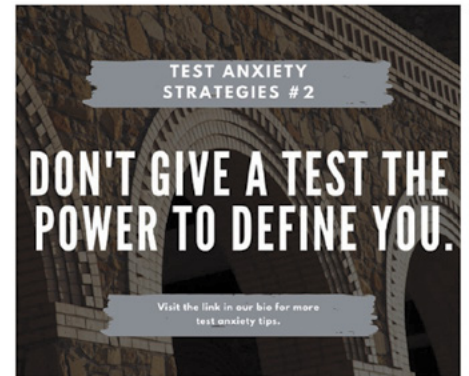
Total Month Reach

-  106 profiles
-  1,828 profiles
-  604 profiles

**Popular Post
of the Month**




422 reach across
all platforms



JANUARY 2021
(6 POST)

Total Month Reach

-  58 profiles
-  1,845 profiles
-  334 profiles

**Popular Post
of the Month**



240 reach across
all platforms



FEBRUARY 2021
(8 POST)

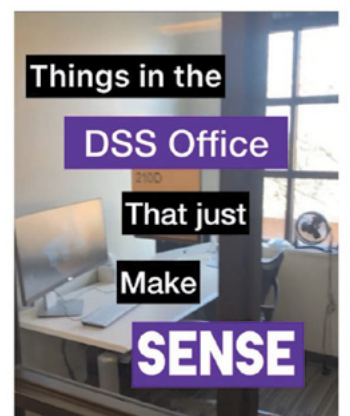
Total Month Reach

-  79 profiles
-  418 profiles
-  465 profiles

**Popular Post
of the Month**





152 reach across
all platforms



MARCH 2021
(8 POST)

Total Month Reach

-  72 profiles
-  859 profiles
-  601 profiles

Popular Post of the Month






490 reach across all platforms



APRIL 2021
(11 POST)

Total Month Reach

-  457 profiles
-  1,053 profiles
-  801 profiles

Popular Post of the Month



787 reach across all platforms



MAY 2021
(7 POST)

Total Month Reach

-  50 profiles
-  468 profiles
-  413 profiles

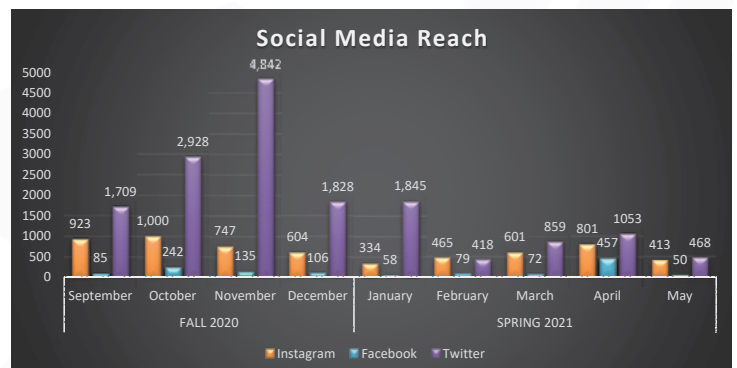
Popular Post of the Month



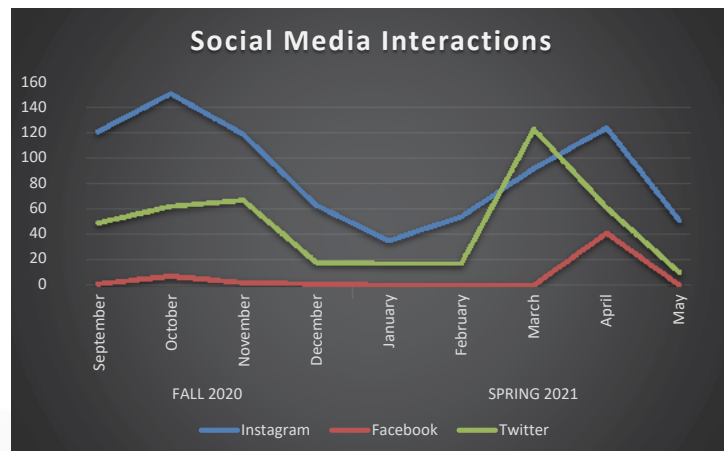
365 reach across all platforms



Reach defines how many individuals saw our content on each individual platform. With more posts being made in the Fall 2020 semester, we naturally had a higher reach, This could be a result of more posts being made, or a result of incoming students exploring their resources while being on a new campus. Facebook tends to be the least seen of our platforms, while Twitter is a clear winner in reach with twelve Colleges and Universities from around Texas, including the Alamo Colleges, University of Texas-San Antonio, Texas Tech, University of North Texas, and Lone Star College.

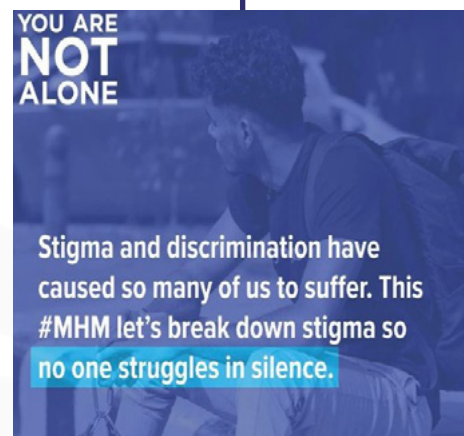


Instagram shines when it concerns the interaction with our posts. Interactions include individuals clicking links, liking, commenting, or sharing a post that we make. We see a similar trend where we have high interactions during the Fall semester, slow during finals month and Spring semester return, then a spike in various months when we make posts that relate to pop culture/current events or when we share the familiar faces of the DSS office staff



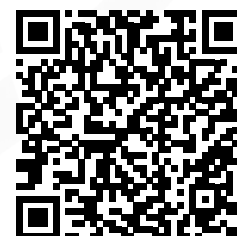
DSS utilized social media to enhance our ability to stay connected in the virtual environment. We created themes for each month:

- September: National Service Dog Month
- October: Disability Employment Awareness Month
- November: Epilepsy Awareness Month
- December: Final Exams
- January: Welcome Back
- February: Launch DSS Q&A Series
- March: Accessibility and Equity
- April: Student Appreciation Celebration
- May: Mental Health Awareness Month
- June: Pride Month
- July: Celebrate the ADA
- August: Welcome back



Check out our favorite Instagram post from the year featuring our staff.

www.instagram.com/p/CNVNdYGI7qn/?utm_source=ig_web_copy_link



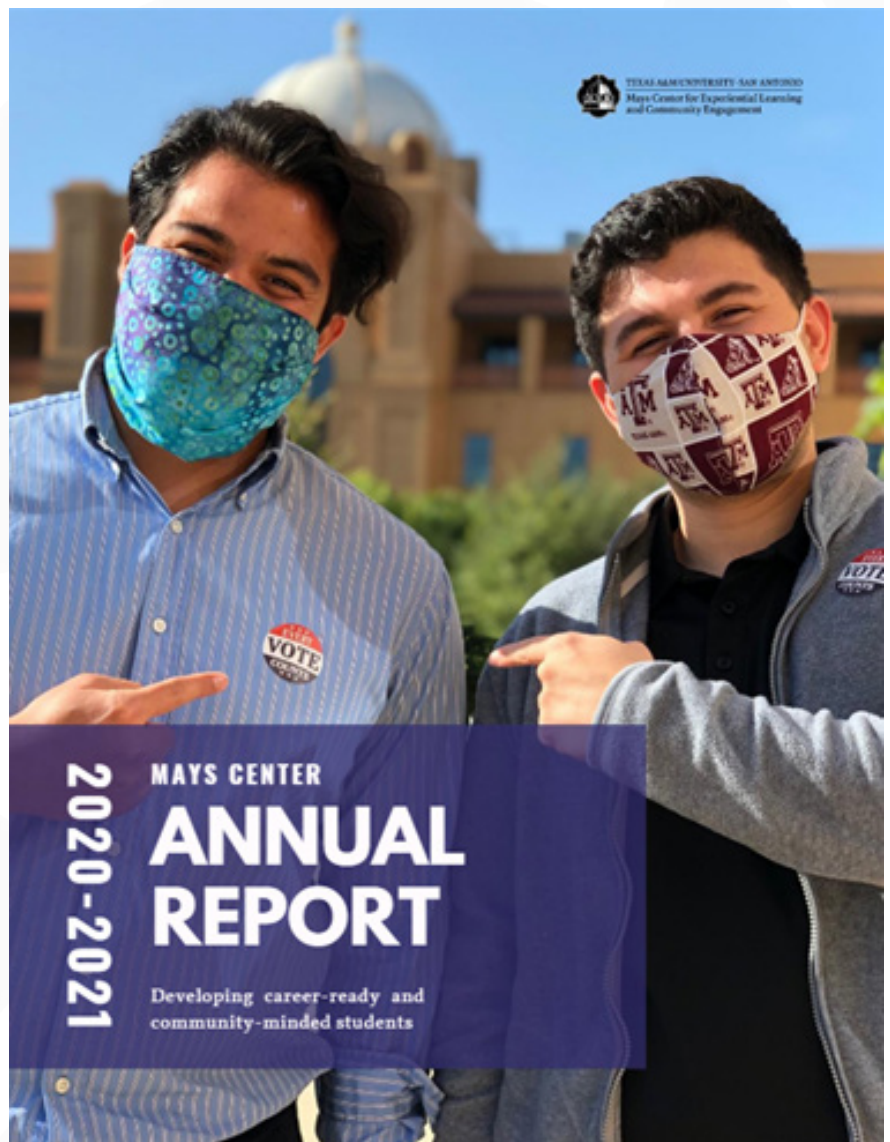
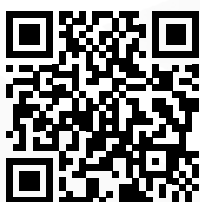


MAYS CENTER FOR EXPERIENTIAL LEARNING AND COMMUNITY ENGAGEMENT

MISSION

The Mays Center for Experiential Learning and Community Engagement provides enhanced learning opportunities and access to resources and relationships to develop students into career-ready and community-minded graduates.

MAYS CENTER WEBPAGE AND ANNUAL REPORT



IN THE SPOTLIGHT

The Mays Center for Experiential Learning and Community Engagement had a year of accomplishments leading to student success through partnerships and sponsorships. From the co-hosted virtual celebration with the U.S. Peace Corps in recognition of their 60th Anniversary to the A&M-SA Model UN team competing virtually in the Southern Regional Model United Nations Conference and receiving the award for “Most Honorable Delegation.” Inspired by the Excelencia Institute, sweeping changes to on-campus student employment include incorporating guided reflection on work, increased supervisor training, and direct connections between learning and NACE Career Competencies.

Dana Michea Marquez

is A&M-SA’s first Newman Civic Fellow, a recognition from Campus Compact, a national organization committed to civic engagement and service learning. Michea served as the lead and community liaison for the 2nd Annual Human Trafficking Conference with over 200 attendees from across the nation.



Juan Gonzalez

was recognized with the first-ever Community Champions Spirit of SA Award hosted by the United Way of San Antonio and Bexar County for helping distribute food to families during the global pandemic through the San Antonio Food Bank. He also received the President’s Volunteer Service Award for his 101 hours of volunteer service.



Clay Clemons

served as a Financial Literacy Fellow for the past two years. He has led workshops for his peers to determine their values and goals and coach them on budgeting and reaching those financial goals in this role. *“I believe financial literacy is important because it coincides with financial stability.”*



An interview with Clay Clemons
Financial Literacy Fellows.

HIGHLIGHTS

200

Nearly 200 voters cast their ballot on campus.

240

Over 240 organizations were present at the nine virtual career fairs held throughout the year.

2,700

Workforce Wednesdays online professional series garnered a total of 2,700 views.

200

Over 200 students attended financial literacy programs.

162

Choose. Act. Impact. had 162 participants volunteer at Cibolo Nature Center Area, Cibolo Nature Center Farm, Habitat for Humanity, San Antonio Food Bank's Urban Farm, Texas Diaper Bank, San Juan Mission Community Farm, Arnold Park, and the campus garden.

6,625lbs

pounds of food was distributed through General's Store.

413

Hours were volunteered by the campus community.

VOTER FRIENDLY

Designated a voter-friendly campus 2020-2021 by national, nonpartisan organizations – Campus Vote Project and NASPA-Student Affairs Professionals in Higher Education.



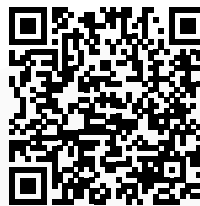
\$18,000

was awarded to recipients of the 2020-2021 InternsHIP Grant.



READY

This year, A&M-SA launched the Career READY Program, allowing students to utilize their Federal Work-Study award to receive a market wage for off-campus employment. 27 students were hired and paid out a total of \$167,000.



100


A&M-SA co-hosted the Hispanic Association of Colleges and Universities (HACU)'s Emerging Leaders' Summit, where over 100 students interacted with employers.

140+


The Mays Center collaborated with 13 Hispanic Serving Institutions from across the nation to host a two-day Career Conference and Expo to engage the industry in meaningful conversation about developing effective recruitment and retention strategies when connecting with Hispanic/Latinx talent. Through this initiative, students had the opportunity to connect with 140+ employers. □

FUTURE

This year, we launched Mission: Future, a workforce development program aimed at working with individuals in the community in career exploration and advancement, financial literacy, and CliftonStrengths.



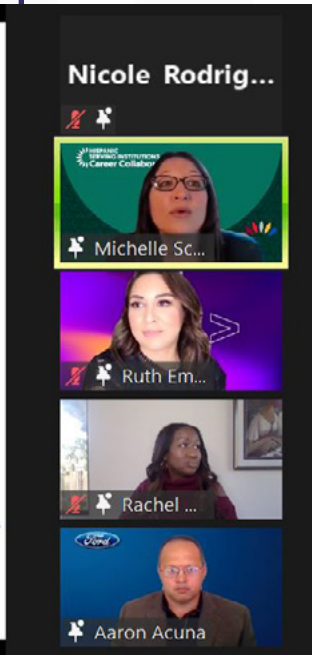
Ruth Emiliano
Software Production & Platform
Engineering Specialist
at Accenture Federal Services



Rachel Williams
Head of Equity, Inclusion
& Diversity at
X - the moonshot factory



Aaron Acuña
Third Party Enablement
Business Development Manager
at Ford Motor Company



We are so proud of you Alumnus Ruth Emiliano, A&M-SA '14

LET'S CONNECT!

tamusa.edu/mays

mays@tamusa.edu

Science and Technology Building, Suite 111



@TAMUSAMays



“Developing career-ready & community-minded students.”



MILITARY AFFAIRS

MISSION AND VISION

The Office of Military Affairs (OMA) mission is to assist members of the military-connected community at Texas A&M University-San Antonio to succeed while building enduring relationships of mutual support with our university community. We also connect them with helpful community organizations and resources for their next mission. The goal of OMA is that our military-connected graduates leave A&M-San Antonio with a solid foundation, resulting in significant opportunities for further service to others and career success.

GOALS/ CORE VALUES

Texas A&M University-San Antonio is proud to be a Military Embracing™ campus community. At the heart of this philosophy is a commitment to provide focused service to those who have served in our nation's armed forces and their families. The term embracing reflects Texas A&M University-San Antonio's campus commitment to be culturally competent and holistic in providing comprehensive support for military students to assist them in integrating into the larger university community. Promoting student success is accomplished by a seamless interface between offices on campus and connection to a thriving resource network of federal, state, and local organizations and businesses.

IN THE SPOTLIGHT

In collaboration with Information Technology Services, Military Affairs has created a system for our students to submit their documents electronically. This new system will make it easier for our students to track their certification progress.



MA PROGRAMMING

182

The Office of Military Affairs collaborated with New Student Programs to serve 182 students for the Transfer Assembly event.

128 & 35

Pop Up Certification is an event created to encourage students to submit their paperwork before the payment deadline. Students who participated in this event had their benefits processed within 24 hours, expediting benefit payment to the student, so they are better prepared for the first day of class.

- Spring 128
- Summer 35

158

The university launched the Love Our Jaguars calling campaign, and the Office of Military Affairs contacted 158 military-connected students. We wanted to reach out to fellow jaguars to see how they were transitioning during these difficult times.

HIGHLIGHTS

540 

Texas A&M University-San Antonio (A&M-SA) was the first institution to collaborate with the Department of Veterans Affairs (VA) to host an off-site COVID-19 Vaccine clinic. Being a host allowed A&M-SA to be a community partner, assisting Veterans and their families with the opportunity to receive the vaccine during these uncertain times. The VA administered 540 vaccinations at the Patriots' Casa.



34

On May 15, 2020, in the Patriots' Casa Ceremony Room, the Office of Military Affairs honored 34 members of the Jaguar ROTC Detachment at a Commissioning Ceremony. This also marked the first time A&M-San Antonio Military Affairs held the commissioning ceremony virtually, adhering to social distancing guidelines. The event featured keynote speaker Lt. Gen. Laura J. Richardson, commander, U.S. Army North (Fifth Army), senior commander, Fort Sam Houston, and Camp Bullis.

2020 - 2021 STUDENT CERTIFICATIONS

Federal Benefit	Chapter 30	Chapter 31	Chapter 33	Chapter 35	Chapter 1606	TA	Total
Students Certified	31	190	515	343	10	12	1,112

Hazlewood	Veteran	Legacy	Dep. Spouse	Dep. Child	Total
Students Certified	180	385	10	227	802

Benefit	Amount	Total
Fed	\$ 2,216,631.05	
TA	\$ 29,763.84	
Total brought to the University		\$ 2,246,394.89

Benefit	Amount Certified
Hazlewood	\$ 2,360,345.60


Check out Patriots' Casa 360 Tour.
youtu.be/7xL3Te0PFwg



View all MA Tutorials.
www.tamusa.edu/militaryaffairs/tutorials



SOCIAL MEDIA

The Office of Military Affairs accompanied by our VP of SSE, Dr. Mari Fuentes-Martin, 2 Army ROTC students, alumni veterans and military-connected students participated in the Armed Forces River Parade on July 3rd. 



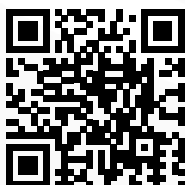
1,688
Followers on Facebook.

486
Followers on Instagram.

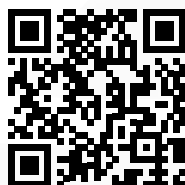
478
Followers on Twitter.

NEW
To YouTube and TikTok.

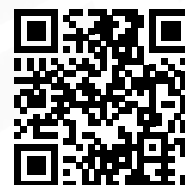
www.facebook.com



www.twitter.com



www.instagram.com





NEW STUDENT PROGRAMS

MISSION

The Office of New Student Programs at A&M-SA provides incoming students and their families with shared experiences and intentional connections that create community, promote Jaguar pride, and set the tone for student academic success while navigating life as a student.

VISION

The Office of New Student Programs at A&M-SA aims to be nationally recognized as a student and family transition leader.

PILLARS

- **Resources** - Serving as a critical link to campus and community resources.
- **Belonging** - Promoting pride and a sense of belonging within the jaguar community.
- **Support** - Providing learning opportunities that support holistic development and the transition to student life.

SLOGAN

Committed to your Jaguar Experience!

IN THE SPOTLIGHT

TRANSFER STUDENT ENGAGEMENT

MISSION

The Office of Transfer Student Engagement provides co-curricular opportunities that allow our transfer students to feel connected, informed, and empowered as they navigate their lives as a Jaguar student, from onboarding through graduation.

VISION

The Office of Transfer Student Engagement at A&M-SA aims to be nationally recognized as a leader of student transition, engagement and mentorship.

CORE COMPONENTS

- **Resources** - Serving as a critical link to campus and community resources.
- **Belonging** - Promoting pride and a sense of belonging within the jaguar community.
- **Support** - Providing engagement and mentorship opportunities that support holistic development and transition to student life at their final institution.
- **Recognition** - Recognizing and celebrating the academic successes of transfer students.

FAMILY ENGAGEMENT

MISSION

The Office of Family Engagement aims to empower Jaguar family members and Jaguar students with families within the university setting by creating intentional interactions with campus resources, developing a sense of belonging and community, and providing programs and resources to maintain academic and social connections with the jaguar community.

VISION

To thrive with signature programming through collaborations while partnering with involved Jaguar students with families, Jaguar family members, and alumni who function as integral components of the campus community through service, support, and scholarship.

CORE COMPONENTS

- **Advancing a Culture of Support** - Assisting families with university navigation and participation within the university setting from admission through graduation.
- **Holistic Development** - Educating and integrating families into the fabric of the university for both familial and student gain.
- **Inclusivity** - Accepting different learning and participation styles, embracing unique identities, and reaching out to community partners and families.
- **Transformation** - Serving as a critical link to campus and community resources to expand students' and families' world view, capacity, and individual depth while appreciating every interaction as an opportunity.
- **Engagement** - Promoting a sense of community, encouraging inclusive processes, and fostering a collaborative and participatory spirit.



HIGHLIGHTS

400%

Family Association increased to 130+ family members and has been involved in over 12+ programs and activities on and off-campus in their inaugural year, which is an increase of 400%.

750+ 

Participants attended the Trunk or Treat event.

125

Attendees and over 40 dogs attended the Jaguar Puppy Pride Prance and Pinata Smash.



WELCOME

All fall 2020 enrolled undergraduates received a letter in the mail welcoming their families for the semester.

200+

Transfer students participated in National Student Transfer Week.

100%

Retention rate for Silver Liners Mentorship Program.

Learn all about Campus Life here! 

www.tamusa.edu/campus-life-immersion/student-transition-family-engagement/transfer/mentorship-program.html



SOCIAL MEDIA

120%

Increased Instagram (@studentlifetamusa) following by 120% from 1K to over 2.2K.

250%

Increased Twitter (@jaglifetamusa) following by nearly 250% from 163 to 566.

400+%

Increased Facebook (@studentlifetamusa) following by over 400% from 133 to 690.

STREET TEAM

Was established to develop and create content by students for students. We had a total of 6 applicants and 3 student workers join. Students planned their own social media campaigns, created content with video, photo, and graphics to then schedule, post, and analyze performance.





STUDENT COUNSELING CENTER (SCC)

MISSION

Our mission is to serve a culturally diverse Texas A&M – San Antonio student population by providing quality mental health services, fostering a sense of belonging, collaborating with campus and community partners, and promoting holistic wellness to improve student success.

VISION

We strive to promote student success by decreasing mental health stigma and providing services to support better health and well-being in the lives of our students.

2486

Appointments scheduled.

2100

Appointments attended.

254

Clients served/students seen for attended sessions.

8

Average number of appointments per client.

2239

Individuals reached through educational programming and outreach efforts.

39

Anonymous Mental Health Screenings completed.



CRITICAL RESULTS OF COUNSELING CENTER SATISFACTION SURVEY (N =78)

96%

(n = 75) of students seen at the Student Counseling Center report that enrollment in individual counseling improved the emotional distress that prompted them to seek services.

63%

(n = 49) of students reported their ability to attend class, complete coursework, or succeed academically has improved due to counseling.

71%

(n = 55) of students reported they are less likely to withdraw from A&M – San Antonio now (compared to first starting counseling) due to their participation in counseling services.

73%

(n = 57) of students report their overall academic distress has improved due to their engagement in counseling services.

95%

(n = 74) of students report that their connection to A&M – San Antonio has positively been impacted by engaging in counseling services.

85%

(n = 66) of students reported that they are more likely to continue their studies this upcoming semester and beyond due to counseling services.

100%

(n = 78) of students were overall satisfied with the counseling services they received.

CRITICAL RESULTS OF COUNSELING CENTER CASE MANAGEMENT SURVEY (N = 40)

92%

(n = 36) of students reported feeling satisfied with the Case Management services they received.

95%

(n = 38) of students gained better knowledge and understanding of the campus and/or community resources due to attending a Case Management appointment.

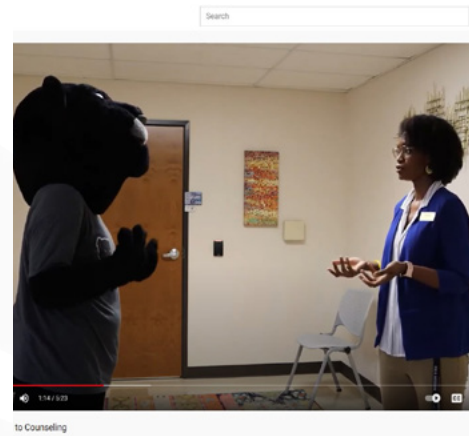
A KEY RESULT OF COUNSELING CENTER WORKSHOP SURVEY (N = 63)

94%

(n = 58) of students reported learning information/skills from attending an SCC workshop to help them with school, work, and/or their personal life.

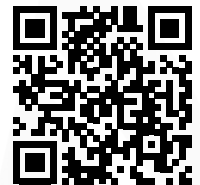
ZEN

Converted in-person Biofeedback/Relaxation Room to a virtual format, entitled “[Virtual Zen Den](#).”



500+

Launched a “General Goes to Counseling” YouTube video as part of the First 50 Days initiative (500+ views). youtu.be/dQNHVfPr_gI



207

Collaborated with the Mays Center to launch a [#JagsStickTogether](#) event (207 participants).

MONTHS!

Collaborated with the University Library for National Suicide Prevention Month, Domestic Violence Awareness Month, Hispanic Heritage Month, Sexual Assault Awareness Month, and PRIDE month.

PARTNERED

Developed new community partnerships with Victims of Crime and Abuse (VOCA), Center for Healthcare Services (CHCS) POWER Program, Catholic Charities, San Antonio Clubhouse, and Care Warriors.

COLLABORATIONS

Collaborated with the International Affairs office for International Education Week (Fall 2020).

Collaborated with the Military Affairs office for Veterans Week (Fall 2020).

120

Hosted a table at [National Night Out](#), First Friday Block Party (120 attendees).



317

Hosted a Mental Health & Politics LIVE Instagram event (317 views).

POLICE

Collaborated with the University Police Department to host a tabletop exercise (November 2020).

NATIONAL SUICIDE PREVENTION MONTH 2020

14

Hosted a 90-minute virtual suicide prevention workshop (14 attendees).

772

Collaborated with the MARCOM department to launch a video on the main A&M – San Antonio social media platforms (772 views).

323

Engaged in a #KeepGoing video campaign on social media (323 views).

DOMESTIC VIOLENCE AWARENESS MONTH 2020

14

Featured 14 banners on campus as a Silent Witness Exhibit.

4

Hosted an Active Bystander workshop (4 attendees).

323

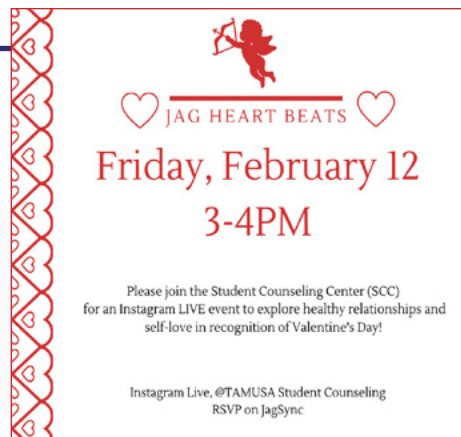
Engaged in a #1Thing social media campaign in partnership with the National Resource Center on Domestic Violence (32 staff and students participated across 8 departments, 323 likes).

STUDENT ORGANIZATIONS

Collaborated with the Asian Student Association to host a “Let’s Speak on It” workshop.

V-DAY

Engaged in a LIVE Instagram event titled “Jag Heart Beats” for Valentine’s Day programming; answered students’ questions about healthy relationships, self-love, and boundaries.



SEXUAL ASSAULT AWARENESS MONTH 2021

BOOKS

Partnered with the University Library to feature a Virtual and in-person book display.

LAUNCHED

A social media campaign via the SCC Instagram.

14

Hosted an Active Consent Workshop in collaboration with SANC and the FATE program (14 participants).

10-15

The UnDACAmended/ DACAmended support group had approx. 10-15 students participate each week (total of 10 sessions).



14

Unique students participated in the Cultivating Calm anxiety management support group this year.



PRIDE

Collaborated with the Library, LGBTQ+ Taskforce, and LGBTQ+ Coalition to launch a virtual and in-person book display for PRIDE Month (June 2021).

CRITICAL RESULTS OF ANXIETY MANAGEMENT SUPPORT GROUP SURVEY (N = 12)

100%

(n = 12) of students who participated in the Anxiety Management support group reported that the group helped increase their self-awareness related to anxiety symptoms, triggers, and cues.

100%

(n = 12) of students who participated in the Anxiety Management support group reported that group therapy positively affected their overall success as students (e.g., academics, relationships, social life, etc.).

100%

(n = 12) of students who participated in the Anxiety Management support group reported managing their anxiety due to participating in this group.



FUN FACTS!

- SCC staff engaged in StrengthsQuest and Diversity/Inclusion teambuilding exercises.
- All SCC staff received professional development training in Psychological First Aid through The National Child Traumatic Stress Network.
- An SCC Staff Member won first place for Staff Council's Halloween Costume Contest.

WHAT STUDENTS ARE SAYING

"I love that they were still responsive during the COVID-19 crisis. It helped to cope with the times."

"My counseling sessions always helped me get a clear perspective on other life circumstances that helped me stay on track and manage my academic goals."

"Counseling always helped me gain perspective on issues that were affecting my overall performance providing ideas and strategies to control my anxiety and emotional, academic stress."

"Counseling helped my state of anxiety, stress, and unbalanced emotions throughout the past couple of weeks and helped me significantly improve my thought process."

"Great job at making me feel validated in my state of mind and making me feel like there is always a light at the end of every tunnel!"

"I am grateful for the services because financially I would not be able to seek help. Thank you so much for offering to counsel the students here at Texas A&M."

"The Student Counseling Center assisted me by teaching me techniques to cope with my stress and anxiety toward my school work. It gave me the confidence to at least try to continue in my college journey and learn that I am not a machine and I am only human."

"I received information on community options for consistent sessions within my budget."

SOCIAL MEDIA

Follow us on social media! We are always sharing coping skills!

Instagram

[TAMUSASStudentCounseling](#)
(772 followers)



YouTube

[TAMUSA Student Counseling Center](#)





STUDENT INVOLVEMENT

MISSION

Student Involvement strives to create inclusive experiences, programs, and opportunities for students to engage with one another to promote growth and create a diverse and inclusive community on campus.

IN THE SPOTLIGHT

Hosting first LeaderShape institute for 60 students in Summer 2021

The Institute is a 4-day leadership experience that challenges participants to lead with integrity while working towards a vision grounded in their deepest values. Participants explore not only what they want to do but who they want to be

1,000+

The National Society of Leadership and Success has over 1,000 members on campus and inducted 61 members in Fall 2020 and 46 in Spring 2021. This year featured additional speaker broadcasts that included Neil Patrick Harris, Jack Black, Tanya Acker, Bill Nye, and Matthew McConaughey in Fall 2020. Spring 2021 featured Mark Cuban, Erica Dhawan, and Bill Gates. There were added special events in spring that included Dr. Bernice King, President George W. Bush, and President Barack Obama.

LIVE CHAT

Established a chat feature on our website to allow our staff to live chat with website visitors during office hours.



FUN FACTS!

From August 2020-August 2021 Student Involvement produced the following:

- Total Events held: **1,847**
- Unique Attendees: **3,936 (58% of the student population engaged with Student Involvement events)**
- Attendance: **12,903**

WHAT PEOPLE ARE SAYING

“The aerial cloth acrobatics and the stilt walkers were a great touch. It brought out the child in me. Access to the many departments and clubs in one shot is always appreciated. Thank you for the food, lemonade, and sundaes; lunch was great! You could tell a lot of people were having a great time and enjoying the physical interaction.”

“I love the whole event it was pretty enlightening and interesting exploring the different clubs and job openings. The music was excellent and youthful and the food as well. Glad we got free ice cream.”

“Casino Night was so fun. Great prizes and I was able to connect with other students.”



JARRICK BROWN

Jarrick Brown was appointed by NACA as the Programming Board Week Coordinator for NACA's Summer Series.

DR. PICKERING

Dr. Pickering was selected by NASPA to serve as the chair of the Knowledge Community for Campus Safety and Violence Prevention Policy subcommittee.

SGA

SGA Vice President Armando received a Tableau ambassador certification to showcase and teach basic principles of data visualization to other students and staff.

GREEK

Fraternity and Sorority Life started the TAMUSA All Greek Council to provide an opportunity for the leadership of all the Greek Organizations to come together and develop partnerships and collaborative events for the Greek Community.



34

Student organizations participated in our Fall 2020 Jaguar Virtual Involvement Fair.

FPF

Sponsored our first Faculty Program Funding (FPF) initiative with our Art Faculty, creating an “Artist Talk with Margarita Cabrera,” which allowed 38 students live/virtual access to the artist and all other students enrolled in art appreciation courses access to the discussion that was recorded.

AIMM

Developed framework for AIMM (Achievement Initiative for Minority Males) launching Fall 2021.

LAUNCHED

Virtual Spring into Leadership Series of Events (Spring 2021).

415

In-person guests served at the President’s Picnic Fall 2020.

25

Organizations participated in our Spring 2021 Hybrid Virtual Involvement Fair.

153

Students participated in the virtual Meet the Greeks event in Fall 2020.

FLOURISHED

SGA developed a campus community garden in partnership with the Mays Center.

150+

Hosted the first Senior Week on-campus that celebrated our graduating seniors 150+ attended.

57

Student organizations were provided zoom accounts to stay in touch virtually this past year.

28

Sessions were hosted for the Emerging Leadership Certificate program.

719

From August 2020 to June 11, 2021, Student Involvement and Clubs and Organizations hosted 719 events.

478

Students participated in SOLDD (Student Organization Leadership Development Days).



SOCIAL MEDIA

Instagram

[tamusainvolved](#) [cabtamusa](#) [tamusaga](#)

Facebook

[TAMUSAInvolvement](#) [CAB.TAMUSA](#)



STUDENT RIGHTS AND RESPONSIBILITIES

MISSION

The Office of Student Rights and Responsibilities educates the university on community standards, assists in navigating circumstances of conflict, and intervenes when student behaviors potentially violate the Student Code of Conduct through a holistic and educational process.

GOALS

The central role of the Office of Student Rights and Responsibilities is to oversee the student conduct process and be an advocate for students who may have questions regarding community standards. Staff members strive to promote a campus climate of integrity, service, commitment, and excellence.

IN THE SPOTLIGHT

Due to COVID-19, professional staff moved all business meetings to a virtual platform. This change led to the creation of a virtual conduct process that would uphold confidentiality within the conduct set. OSRR utilized Calendly to allow students to schedule their conduct and information meetings due to the uncertainty of work and class schedules. Staff worked with the online reporting platform, Maxient, to allow students to electronically sign documents and not have to come into the office in person.

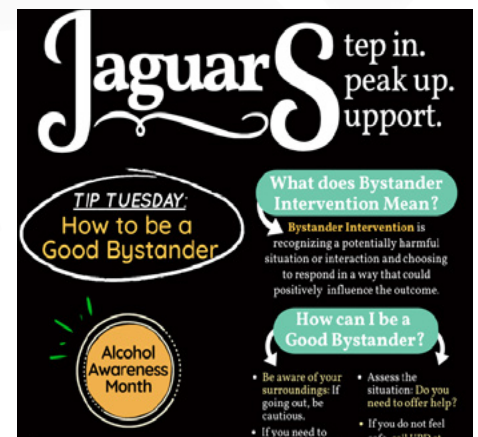
In December 2020, OSRR moved to a new office location in Madla 342. The new office allowed for separate storage for programming items overseen by OSRR and various Committees.

SOCIAL MEDIA

OSRR increased the utilization of social media for disseminating information and education. The OSRR Instagram @tamusa.studentrr had a total of 92 posts, with an average reach of 156 unique accounts. Also, 199 stories were created, with the average reach being 61 individual accounts.

Of the total posts, 55% of total posts are specific to prevention efforts and education on reporting, information on the Student Handbook and Student Code of Conduct, academic misconduct, hazing prevention, alcohol, other drugs, and more. The additional 45% of the posts included the marketing of events hosted by OSRR and other various campus events. An example of a prevention post had email etiquette and communication pertaining to education on conflict resolution.

The purpose of this post was to examine how to professionally message/email through virtual platforms for effective communication and prevent conflict through miscommunication.



FIRST ANNUAL INTEGRITY WEEK (OCTOBER 12-16, 2020)

OSRR created the first A&M-SA Integrity Week. The week was purposefully held on October 12-16 due to Conflict Resolution Day held on October 15, 2020. Four different themes were created: Academic Integrity, Professional Integrity, Interpersonal Integrity, and Social Integrity. A total of 17 events were created over 18 offices around campus collaborated. Attendance: A total of 121 participants.



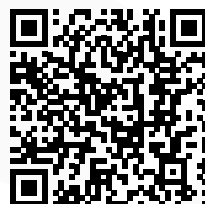
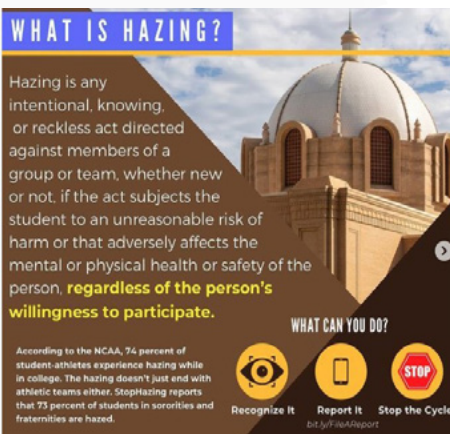
SCAVENGER HUNT (MARCH 29-APRIL 2, 2021)

OSRR and Alcohol and Drug Committee student workers developed a hybrid Scavenger Hunt to provide students information about on-campus resources and how to file a report. Each day of scavenger hunt had a theme for the type of resources highlighted. Themes included Community Safety and Reporting, Community Outreach and Involvement, Health and Wellness, Academic Resources, and Know the Code. OSRR collaborated with over 20 offices across campus, with an average of four offices highlighted each day. This event garnered a total of 125 virtual participants and 20 in-person. Total attendance: 125 virtual, 20 in-person.



SPRING 2021: FINALS EXTRAVAGANZA: BRUNCH WITH OSRR: DONUT STRESS! (APRIL 26, 2021) AND FINALS? YO-GA IT! (APRIL 27, 2021)

On April 26, 2021, OSRR passed out donuts and juice for brunch and provided information to minimize additional stress, including an OSRR created resource sheet titled “Tips to Make it Through Finals!” Which was shared with the Student Academic Success Coaches and shared at CAB’s House of Pancakes later in the week. Brunch with OSRR attracted 52 participants. On April 27, 2021, OSRR collaborated with Recreational Sports to hold an hour-long hybrid yoga class on the Madla lawn and Zoom. A total of 5 attendees.



KNOW THE CODE TUESDAY

Academic Misconduct

The A&M-SA Student Code of Conduct identifies six (6) distinct types of dishonesty:

- Plagiarism
- Cheating
- Collusion
- Lying
- Bribery
- Multiple Submissions

Did You Know??
Academic Misconduct violations can result in earning a grade of '0' on an assignment or even a failing grade for the course?

For more on Academic Misconduct, check out the series we did last summer...

WHAT IS ACADEMIC MISCONDUCT?



250hrs

OSRR professional staff accumulated over 250 hours of professional development. Including training for Student Conduct Administrators through the Association of Student Conduct Administrators Annual Conference, Assessment training, Clery Training, and Alcohol and Other Drug Prevention Training. One professional staff member became certified as a Clifton Strengths Coach.



3rd

For the third consecutive year, OSRR created folders for incoming students distributed at JagX. This pocketed folder includes information on the university's mission and values, information on the Student Handbook and Code of Conduct, and provides a list of on-campus resources.

5 Steps

The Cisneros Institute for Emerging Leaders provided a session created and presented by OSRR staff titled "5 Steps to Conflict Management" as an elective topic for the emerging leader certificate. The purpose of this course is for students to self-identify their view on conflict and understand five types of resolutions for conflict management.

SOCIAL MEDIA

Please follow us on:

www.instagram.com/tamusa.studentrr





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