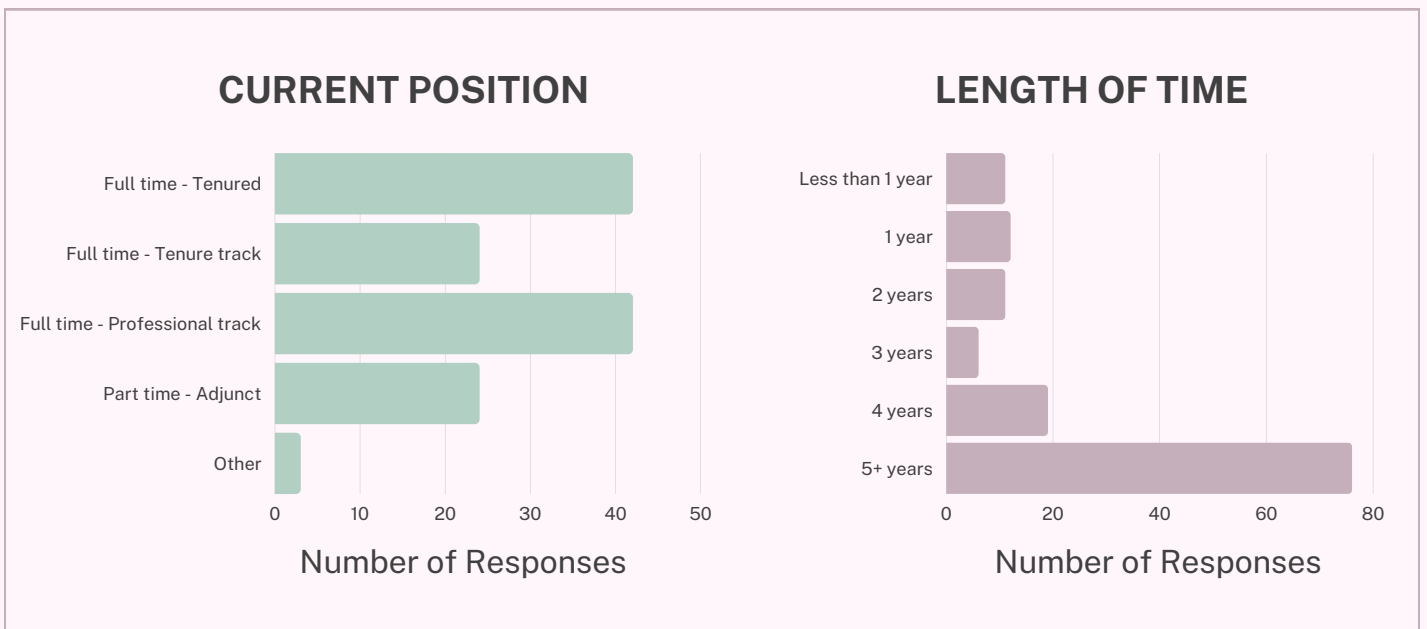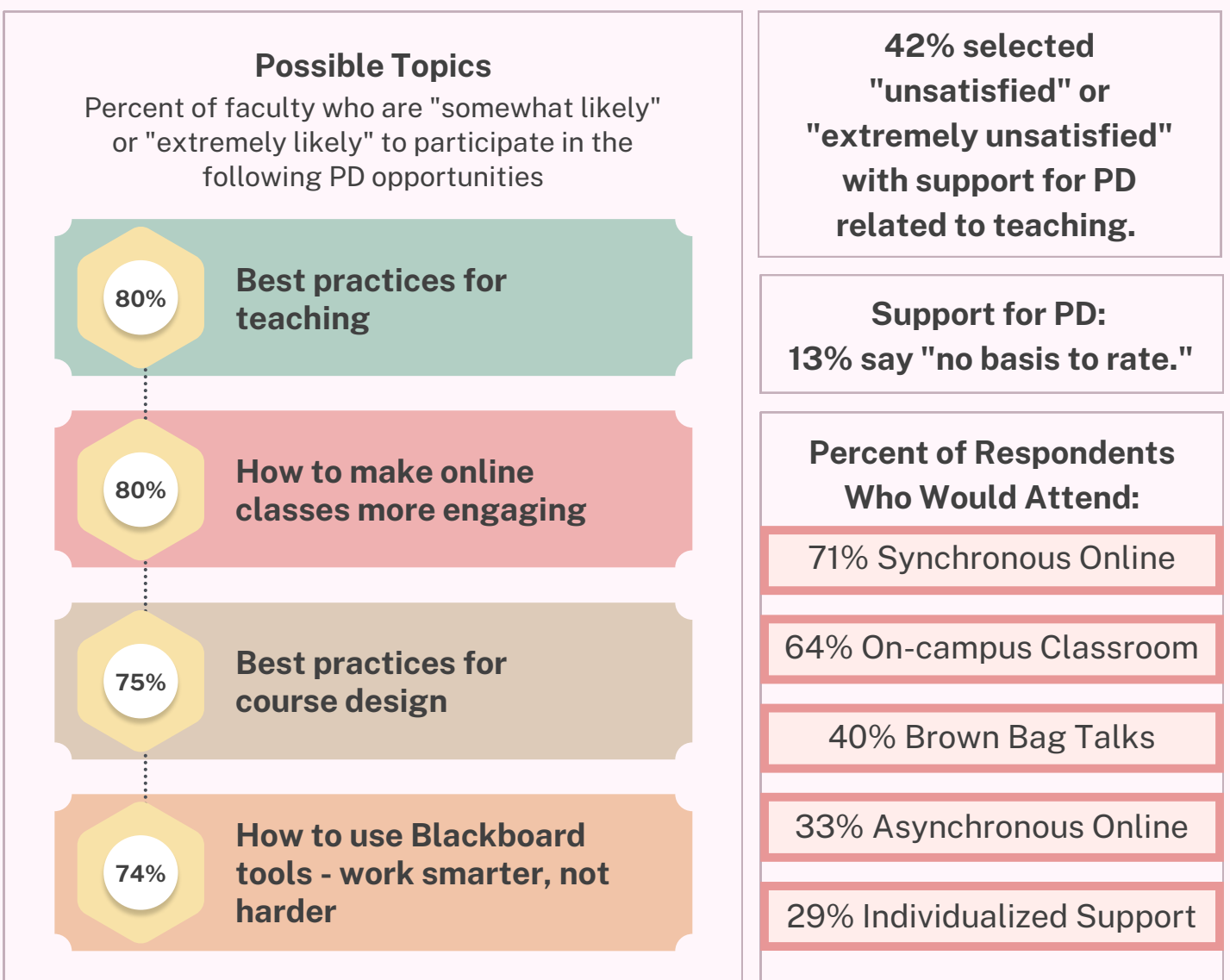# Needs Assessment
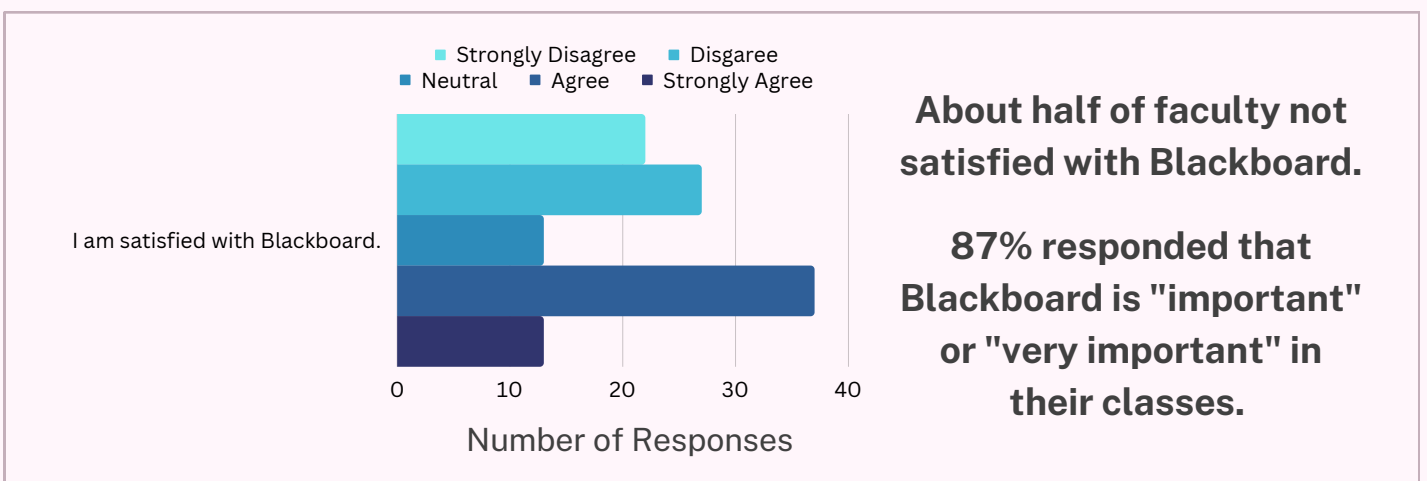
The information provided in this infographic summarizes faculty responses from the fall 2022 Center for Academic Innovation needs assessment.

CURRENT POSITION

Number of Responses

- Full time - Tenured
- Full time - Tenure track
- Full time - Professional track
- Part time - Adjunct
- Other

(axis: 0, 10, 20, 30, 40, 50)

LENGTH OF TIME

Number of Responses

- Less than 1 year
- 1 year
- 2 years
- 3 years
- 4 years
- 5+ years

(axis: 0, 20, 40, 60, 80)

PROFESSIONAL DEVELOPMENT (PD) RELATED QUESTIONS

Possible Topics

Percent of faculty who are "somewhat likely" or "extremely likely" to participate in the following PD opportunities

- **80%** Best practices for teaching
- **80%** How to make online classes more engaging
- **75%** Best practices for course design
- **74%** How to use Blackboard tools - work smarter, not harder

42% selected "unsatisfied" or "extremely unsatisfied" with support for PD related to teaching.

Support for PD: 13% say "no basis to rate."

Percent of Respondents Who Would Attend:

- 71% Synchronous Online
- 64% On-campus Classroom
- 40% Brown Bag Talks
- 33% Asynchronous Online
- 29% Individualized Support

BLACKBOARD RELATED QUESTIONS

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

I am satisfied with Blackboard.

Number of Responses (axis: 0, 10, 20, 30, 40)

About half of faculty not satisfied with Blackboard.

87% responded that Blackboard is "important" or "very important" in their classes.
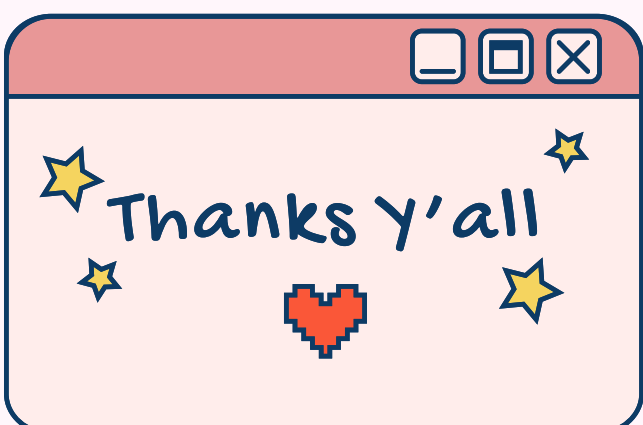
NEXT STEPS

RSVP to calendar invite for one of the Blackboard information sessions.

Register here for CAI in-person or virtual PD opportunities.

Thanks Y'all

A faculty task force is being formed to address specific open-ended feedback.

Thank you for participating!