

# Office of Admissions

Main Campus, Sen. Frank L. Madla Building, Room 107 One University Way, San Antonio, Texas 78224 Phone: (210) 784-1300 • Fax: (210) 784-1492 • Admissions.Office@tamusa.edu

# **Certification of Course Completion Equivalent**

For students who entered Grade 9 in 2014-2015 or later

### **Background Information**

In 2013, the 83rd Texas Legislature passed House Bill 5, which in relevant part amended the requirements for student eligibility for admission to any Texas public university under the Uniform Admissions Policy (Texas Education Code §§51.803-51.809). Students who complete the new foundation high school program are eligible for consideration for admission to a public university. However, a student must earn a distinguished level of achievement under the foundation high school program in order to qualify for the Top 10 Percent Automatic Admissions. Texas private high school students may qualify for admission to a Texas public university having completed only a portion of the foundation high school program or distinguished level of achievement under the foundation curriculum equivalent in content or rigor because the remainder of courses were unavailable to the student or by meeting other qualifications. The changes to the Uniform Admissions Policy became effective when House Bill 5 was signed by the Governor on June 10, 2013, and will be implemented beginning with the 2014-2015 school year.

# **Eligibility for Admission to any Texas Public University**

A student may be considered for admission to Texas A&M University-San Antonio if the student has completed the Distinguished Level of Achievement under the Foundation High School Program or its equivalent, or has achieved college readiness scores on the ACT or SAT entrance exams. Students who have completed only a portion of the foundation high school program because the courses are not available to the student (for example, home schools, private schools and out-of-state schools), may still be eligible for admission to Texas A&M University-San Antonio.

#### **Completion and Submission Instructions**

High school administrators should follow the steps outlined below for each student applying to Texas A&M University-San Antonio. This section is designated for applicants who were unable to complete the Distinguished Level of Achievement track under the Foundations program:

- 1. If the student's exemption is based on coursework taken, complete the right-hand column of the degree plan (pages 2 and 3 of this form) indicating the courses that the student will complete or has already completed.
- 2. Complete the certification page (page 4 of this form)
- 3. Submit pages 2-3 (if needed to indicate coursework taken) and page 4 to:

Texas A&M University-San Antonio Office of Admissions One University Way San Antonio, TX 78224

Or by fax to: (210) 784-1492

Please Note: In order for a student to be considered for admission, this form is required for any student whose high school transcript does not include that he or she is on track to complete the Distinguished Level of Achievement of the Foundation High School program. Please visit <a href="http://www.tamusa.edu/admissions/freshmanadmissions/requirements.html">http://www.tamusa.edu/admissions/freshmanadmissions/requirements.html</a> for further information regarding additional admission requirements and deadlines.

dent ID#:

Program of Study	Courses	Did this student take an equivalent of these courses?
Foundation High School Program (22	credits)	these sources.
English, Lang. Arts 4 credits	Three credits must consist of English I, II, III English I and II for Speakers of Other Languages may be substituted for English I and II only for students with limited English proficiency that are at the beginning or intermediate levels of English language proficiency.  The additional credit may be selected from the following courses: English IV, Independent Study in English, Literary Genres, Creative Writing, Research and Technical Writing, Humanities, Public Speaking III, Communication Applications, Oral Interpretation, Debate III, Independent Study in Speech, Independent Study in Journalism, Advanced Broadcast Journalism III, Advanced Journalism: Newspaper III, Advanced Journalism: Yearbook III, Advanced Placement (AP) English	[ ] yes [ ] no
	Literature and Composition, International Baccalaureate (IB) Language Studies A1 Higher Level, a locally developed English language arts course or other activity needed to obtain an industry-recognized credential or certificate, Business English, or a college preparatory English language arts course.  Two credits must consist of Algebra I & Geometry	
Mathematics <b>3 credits</b>	The 3rd credit may be selected from one full credit or a combination of two half credits from two different course the following: Mathematical Models with Applications  Mathematical Applications in Agriculture, Food, and Natural Resources, Digital Electronics, Robotics Programming and Design, Algebra II, Precalculus, Advanced Quantitative Reasoning,	
	Independent Study in Mathematics, Discrete Mathematics for Problem Solving, Algebraic Reasoning, Statistics, AP Statistics, AP Calculus AB, AP Calculus BC, AP Computer Science, IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Further Mathematics Higher Level, Engineering Mathematics, Statistics and Risk Management, Discrete Mathematics for Computer Science, a mathematics course endorsed by an institution of higher education would award course credit or as a prerequisite for a course for which the institution would award course credit (only after successful completion of Algebra II), a locally developed mathematics course or other activity needed to obtain an industry-recognized credential or certificate (only after completion of Algebra I and Geometry).	[ ] yes [ ] no
	There are no sequencing requirements in the Foundation High School Program.  One credit must be Biology, AP Biology, or IB Biology.	
Science <b>3 credits</b>	One credit must be selected from the following laboratory based courses: Integrated Physics and Chemistry, Chemistry, AP Chemistry, IB Chemistry, Physics, Principles of Technology, AP Physics 1: Algebra-Based, or Physics.  The additional credit may be selected from one full credit or a combination of two half credits from two different courses from the following laboratory-based courses: Chemistry, Physics, Aquatic Science, Astronomy, Earth and Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics 1: Algebra-Based, AP Physics 2: Algebra-Based, AP Physics C, AP Environmental Science, IB Biology, IB, Chemistry, IB Physics, IB Environmental Systems, Advanced Animal Science, Advanced Plant and Soil Science, Anatomy and Physiology, Medical Microbiology, Pathophysiology, Food Science, Forensic Science, Advanced Biotechnology, Principles of	[ ] yes [ ] no
	Technology, Scientific Research and Design, Engineering Design and Problem Solving, Principles of Engineering, a science course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award credit (after successful completion of physics), a locally developed course or other activity needed to obtain an industry-recognized credential or certificate. Credit may not be earned for both physics and Principles of Technology  Two credits must consist of United States History Studies Since 1877 (one credit), United States	
Social Studies  3 credits	Government (one-half credit), and Economics with Emphasis on the Free Enterprise System and Its Benefits (one-half credit).  The additional credit may be selected from the following courses: World History Studies, World Geography Studies, or Combined World History/World Geography	[ ] yes [ ] no
Physical Education  1 credit	The required credit may be selected from any combination of the following one-half to one credit courses: Foundations of Personal Fitness, Adventure/Outdoor Education, Aerobic Activities, or Team or Individual Sports	[ ] yes [ ] no

Student Name:	Student ID#:
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	The following may be substituted for the 4 physical education courses available: drill team,	
marching band, cheerleading, JROTC, athletics, approved private or commercially sponsored		
	physical activity programs. No more than one total credit may be awarded for drill team,	
	marching band, or cheerleading.	
Fine Arts	Art I-IV, Dance I- IV, Music I-IV, Theatre I- IV, Principles or Elements of Floral Design, Digital Art	[ ] yes [ ] no
1 credit	and Animation, 3-D Modeling and Animation.	,
Languages Other Than English	The credits may be selected from the following: any two levels in the same language or two	[ ] yes [ ] no
2 credits	credits in computer programming languages selected from Computer Science I, II, and III.	. 17 1
Electives 5 credits	The credits may be selected from the list of courses specified in §74.11(g), (h), or (i) (relating to High School Graduation Requirements) or from a locally developed course or activity pursuant to the TEC, §28.0029(g-1), for which a student may receive credit and that does not satisfy a specific course requirement.	[ ] yes [ ] no
Endorsements		
Endorsements 4 credits	A fourth credit in mathematics that may be selected from one full credit or a combination of two half credits from the following courses: Algebra II, Precalculus, Advanced Quantitative Reasoning, Independent Study in Mathematics, Discrete Mathematics for Problems Solving, Algebraic Reasoning, Statistics, AP Statistics, AP Calculus AB, AP Calculus BC, AP Computer Science, IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Further Mathematics Higher Level, Engineering Mathematics, Statistics and Risk Management, Discrete Mathematics for Computer Science, a mathematics course endorsed by and institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit or a combination of Algebra I and Geometry), Mathematical Models with Applications (if earned prior to September 1, 2015 or September 1 of a subsequent year in which the Algebraic Reasoning or Statistics courses have been developed and approved by the SBOE), or a college preparatory course.  An additional credit in science that may be selected from on full credit or a combination of two half credits from two different courses from the following courses: Chemistry, Physics, Aquatic Science, Astronomy, Earth and Space Science, Environmental Systems, AP Biology, AP Chemistry, AP Physics 1: Algebra-Based, AP Physics 2: Algebra-Based, AP Physics C, AP Environmental Systems, Advanced Animal Science, Promeits Science, Brivinormental Systems, Advanced Animal Science, Advanced Plant a	[ ] yes [ ] no
Distinguished Level of Achievement	·	
gaisines zerei or / temerement	The student must complete the curriculum requirements for the Foundation High School	
Requirements	[ ] yes [ ] no	
Total 26 credits		[ ] yes [ ] no

Studen	Student Name:		Student ID#:			
Certifica	ation for	Admission to Texas A&M U	Iniversity-San Antonio			
I hereby	y certify o	one of the following 4 staten	nents for the student nar	ned above:		
	level of	courses taken by the student achievement under the four present and present achievement and present achievement under the four present achievement ach	·	=	=	
	(2) The student completed only a portion of the distinguished level of achievement under the foundation high school program and those courses are equivalent in content and rigor to the courses indicated in table above. The student only completed a portion of the distinguished level of achievement under the foundation high school program solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career a result of one or more of the following (select any/all that apply):					
	0	Course scheduling;				
	0	Lack of enrollment capacit	у			
	0	Another cause not within t	the student's control as s	pecified below (please state	e):	
		student satisfies the ACT Co Official scores must be sub o).				
	(NOTE:	student earned a score of at Official scores must be sub o). (**Redesigned SAT score	mitted to the Office of Ac	lmission at Texas A&M Uni	versity-San	
Signatu	re of Higl	h School Certifying Official		Date		
Printed	Name			Title		
 Instituti	ion			 Telephone Number		
Email A	aaress					