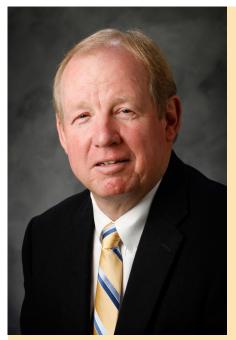


RESEARCH AND SCHOLARSHIP 2010 – 2014



Brent M. Snow, Ph.D.

Provost and Vice President for

Academic Affairs

and Professor

Faculty at Texas A&M-San Antonio have many responsibilities including a primary focus on teaching. Faculty are also scholars who do research and incorporate their research into teaching and publishing in academic and professional journals and books. Additionally, they are involved in service to the university, community, and their academic disciplines. I am proud of their accomplishments as scholars and researchers and the excitement generated by their discovery, analysis, action, and application. The works of our faculty are found in a wide variety of refereed professional journals, books, and chapters in books. Whenever one of our faculty publishes a manuscript, the name of our university is highlighted and shines a little brighter. We are going to continue to shine as we become a destination university with a continuing recognition that the "the world is our campus starting on the south side!"

This brochure represents a compilation of publications by the members of the faculty from 2010 to the present (August, 2014) and includes 301 citations. Thanks to our faculty for their impressive work!

The Office of Graduate Studies and Research coordinates graduate education within the University in support of academic and career goals of a diverse, traditional and non-traditional student population. In collaboration with administrators, faculty, and staff, we provide a positive and dynamic environment in which students are encouraged and supported in their quest for excellence in the classroom, the workplace, and the community.

We continuously seek to identify and promote research and scholarly opportunities for faculty and students. Our faculty are recognized scholars whose research has been published in regional, national, and international forums.



Josephine Sosa-Fey, D.B.A. Director of Graduate Studies & Research Associate Professor

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Mirley Balasubramanya, Ph.D.

Dean of the College of Arts & Sciences

amd Professor

Research & Scholarship

Faculty members in the College of Arts and Sciences excel in both teaching and scholarship. In the past few years they have generated a remarkable quantum of scholarly production. They have published articles in leading journals in their fields, contributed to noteworthy anthologies and compilations, and have published scholarly books that have received excellent reviews. They have played the lead role in many scholarly projects while collaborating with their peers nationally and internationally. In recognition of their contributions our faculty have been invited to speak at conferences, panels, and workshops as field experts.

The span of disciplines represented in our college is wide – from humanities and social sciences to natural sciences and mathematics. That each of these fields is well represented in published work is a testament to the enthusiasm and zeal with which these scholars have pursued their work. With the addition of more faculty to our ranks and institutional efforts to support scholarship, our college contributions will increase rapidly in the next few years. I congratulate all my colleagues whose names appear in this publication. They and their work deserve our recognition.

College of Arts and Sciences Faculty Publications

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- **Suthammanont, C.,** Peterson, D. A. M., Owens, C.T., & Leighley, J. E. (2010). Taking threat seriously: Prejudice, principle and attitudes toward racial policies. *Political Behavior*, 32(2), 231-253.
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- Quinn, C. F., Wyant, K., Wangeline, A. L., Shulman, J., Galeas, M. L., **Valdez Barillas, J.R.,** Paschke, M. W., & Pilon-Smits, E. A. H. (2011). Enhanced litter decomposition of a selenium hyperaccumulator in a seleniferous habitat evidence of specialist decomposers. *Plant Soil*, 341, 51–61.

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Wise de Valdez, M., Nimmo, D., Gong, H-F., James, A. A., Alphey, L., & Black IV, W. C. (2011). *Genetic Elimination of Dengue Vector Mosquitoes.* PNAS, 108, 4772-4775.



Tracy Hurley, Ph.D.

Dean of the College of Business

and Professor

College of Business faculty have had a diverse publication record over the last few years (2010 to August, 2014). Research interests include case studies, book chapters, and applied research across business disciplines to include accounting, finance, international, innovation, entrepreneurship, marketing, information security, economics, leadership, and management science. Of particular note is publication of the Southwest Teaching & Learning Journal located within the College of Business. The creation and publication of this journal has been instrumental in opening up avenues for pedagogical scholarship across the university and other universities in this area.

College of Business Faculty Publications

(Texas A&M University-San Antonio Faculty in Bold)

Calafiore, P., Soydemir, G., & Verma, R. (2010). The impact of business and consumer sentiments on stock market returns: Evidence from Brazil. In B. Bruce (Ed.), *Handbook of Behavioral Finance*. Cheltenham, UK: Edward Elgar Publishing, Inc.

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College of Business Faculty Publications, cont.

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Eric J. Lopez, Ph.D.

Dean of the College of Education
and Human Development
and Professor

The faculty of the College of Education & Human Development at Texas A&M University-San Antonio are involved with a variety of research initiatives that are impacting educational, community and societal issues. The college faculty produce scholarly work in local, state/regional, national and international refereed forums.

The college faculty contribute to the literature in their fields of expertise that include the training and preparation of teachers, educational administrators, and health and mental health providers. Some specific areas of research include: Early childhood education, bilingual education, special education, reading, the use of technology in the classroom, kinesiology & physical education, mental health & school counseling, as well as educational leadership. The college also prides itself on the faculty working collaboratively with students and with colleagues from across college departments, other colleges within the university and with colleagues from around the nation.

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Stefanie Wittenbach
University Librarian

Librarians received Fixed Term Academic Professional Track Faculty status in September, 2013. As such, librarians are expected to contribute to the library profes-sion through a variety of professional activities, including publications.

Faculty librarians have begun to publish in addition to making presentations at professional conferences, teaching through webinars and holding office in regional, state and national associations.

University Library Faculty Publications

(Texas A&M University-San Antonio Library Faculty in Bold)

Morris, P., & McDonald, D. R. (2014). Linking to course-specific and subject-specific LibGuides from Blackboard. In E. Leonard & E. McCaffrey (Eds.), *Virtually embedded: The librarian in an online environment* (pp. 161-172). Chicago, IL: Association of College and Research Libraries.



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