

URC Meeting

Meeting Minutes

January 9th 3:00 PM – 4:00 PM

Roll Call: Wowek Kearney, Abel Morales, Kathy Funk-Baxter, Craig Elmore, Megan Wise De Valdez, Mohamed Abdelrahman, Kim Nanez, Zeak Naifeh, Jacob Goldstein, Joseph Pickering, Gilbert Barrera, Leonard Love, Darnell Smith, Leanne Johnson, Chin-Yen Liu, Durant Frantzen, Brandy McLelland

Data driven approaches examples - Craig

- Mohamed – What is TPEG?
- Kathy – TPEG is Texas Public Education Grant
- Mohamed – Does this include benefits?
- Kathy & Craig – No. Including benefits is very complicated.
- Megan – when you use avg salary. Does this include total compensation received or avg salary?
- Kathy – we used what is published, so what is budgeted this fiscal year. Just choose typical faculty ranks for these models.
- Durant – since a good majority of our classrooms are set up to where we can't fit more than 35 students.
- Kathy – very few classrooms that can fit 50 students.
- Craig – given that a third of our sections are online, what happens in those instances?
- Mohamed – Does formula funding cover indirect cost?
 - Kathy – we did this model to address someone who wants to add students to a program. We focused on student payment part, not formula funding part.

Primarily, formula funding is for the entire university. Student support, facilities, space cost, etc., other major functions as well.

- Craig – we know certain classes will be capped at 20. When looking at lower division classes (larger classes), at what point do we say “we need more students”
- Mohamed – based on where we are right now, what will the structure for the existing classes have to be to close the deficit?
- Chin-Yen – College of Business classes are capped at 30. We need to consider increasing the class size.
- Craig – we haven’t discussed yet, but if we increase class sizes we can start building out Teaching Assistants into the budget. The idea is “how do we right size the budget so we can invest in everything.” How do we have a win-win for the university? Using reserves year after year is not sustainable.
- Mohamed – I would like to create a committee that can look at financially determine the optimal distribution of adjuncts, lectures, professional track, tenure track, etc., should it vary by college? Faculty in this group?

SCH Update FY 23 – Craig

- Craig – Fall was up in SCH and HC, per Variance. In spring, we’re down in both. No change for summer, haven’t started. We are somewhat ahead of SCHs, even though we’re down for the spring semester.
 - Kathy - We budgeted 10% less than fall, which is normal. But right now we’re looking at 17% difference which is unusually high.

SCH growth estimates for 2024 – Brandy

- Brandy – system would like to see 10% growth next year. Would require use to increase new FTF & Transfer/Returning *Slide 6* seen incredible growth in our graduate numbers, more seats available and more programs coming online. Between graduate and retention, most of our growth has come from those areas. Current recruiting cycle is about half way done, and it is not projecting the 10% growth goal. Other institutions in San Antonio are rolling out initiatives to increase their recruitment efforts.

Budget Calendar – Craig

- See Slide 7 – Dates subject to changes

Other discussion

- Other Topics – look at other models in A&M system or other university's and see how we compare.

Adjourn: 4:08 PM